

Georgia Department of Education
Rule 160-4-2-.38 Education Programs for Gifted Students
Evaluation and Eligibility Chart

- In option A and B, information shall be gathered in each of the four categories.
- At least one of the criteria must be met by a score on a GaDOE approved nationally normed reference test.
- Any data used to establish eligibility in one category shall not be used to establish eligibility in another category.
- If a rating scale is used to evaluate creativity, a rating scale shall not be used to evaluate motivation. If a rating scale is used to evaluate motivation, a rating scale shall not be used to evaluate creativity.
- Any piece of information used to establish eligibility shall be current within two years.
- Local school systems must establish policies in regards to the use of data gathered and analyzed by private entities.

Category	Option A	Option B
	Student must have a qualifying score in the mental ability AND achievement categories.	Student must qualify in <u>three of the four</u> categories.
Mental Ability	<ul style="list-style-type: none"> ➢ Grades K-2 ≥99th percentile composite score on a nationally age normed mental ability test ➢ Grades 3-12 ≥96th percentile composite score on a nationally age normed mental ability test 	<ul style="list-style-type: none"> ➢ Grades K-12 ≥96th percentile composite on a nationally age normed mental ability tests OR 96th percentile on a component score on a nationally age normed mental ability tests (see pg. 27 of manual for add'l information)
Achievement	<ul style="list-style-type: none"> ➢ Grades K-12 ≥90th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test 	<ul style="list-style-type: none"> ➢ Grades K-12 ≥90th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test ➢ Grades K – 12 Superior product/performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators
Creativity	<ul style="list-style-type: none"> ➢ Evaluation data required 	<ul style="list-style-type: none"> ➢ Grades K-12 ≥90th percentile on composite score on a nationally normed creativity test ➢ Grades K-12 Rating scales used to qualify student creativity must equate to the 90th percentile ➢ Grades K-12 Superior product/performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators
Motivation	<ul style="list-style-type: none"> ➢ Evaluation data required 	<ul style="list-style-type: none"> ➢ Grades 6-12 Two-year average of a 3.5 GPA on a 4.0 scale in regular core subject of mathematics, English/language arts, social studies, science, and full year world languages (see page 30 of manual for add'l info.) ➢ Grades K-12 Rating scales used to qualify student motivation must equate to the 90th percentile ➢ Grades K – 12 Superior product/performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators

Identification of gifted students shall be nondiscriminatory with respect to race, religion, national origin, sex, disabilities or economic background.

7/8/2013